

PROTOCOL TESTING ACTIVITIES ON GENDER APPROACH

1	<p>School</p> <p>School Subject</p> <p>Teacher's Name</p> <p>Data</p> <p>Lessons</p> <p>Grade</p>
2	How does the activity related to the theme of the lesson (according to didactical planning)
3	<p>Please describe the activity, specifying:</p> <ul style="list-style-type: none"> - Duration - Methods used - Didactic materials - Describe activity: - Teacher's task: - Pregnancy: - Aspects analyzed:
4	<p>Participation and involvement of students during the activity (please detail):</p> <ul style="list-style-type: none"> - Did they watch carefully the presentation of the activity? - Did they have been actively involved during the activity? - Did they request any further explanations? - Did they react in a way? - How many of them were active during the activity?

5	<p>The activity performed (<i>please check the variants that correspond to your observations</i>):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Encourages the interest expressed both by boys and girls for science and innovation; <input type="checkbox"/> Proposes gender awareness exercises; <input type="checkbox"/> Valorizes contemporary achievements for a particular discipline; <input type="checkbox"/> Helps to know the achievements of women in the field; <input type="checkbox"/> Valorizes the "anecdotes" behind experiments and scientific discoveries or essential events that define the history of discipline; <input type="checkbox"/> Emphasis on discoveries, experiments, innovations, events, etc. with an impact on everyday life, on the applications they have in everyday life, on how their use influences the everyday lives of people;
6	<p>The activity focuses on (<i>please tick the variants that correspond to your observations</i>):</p> <ul style="list-style-type: none"> <input type="checkbox"/> the gender content of activities/tasks; <input type="checkbox"/> the gender dimension of the methods used to carry out the activities; <input type="checkbox"/> involvement of boys and girls (preferences, support for one gender or other, etc.); <input type="checkbox"/> taking into account the experiences of girls and boys and the opportunity offered to them to share their own experience; <input type="checkbox"/> assessment of knowledge / participation of girls and boys; <input type="checkbox"/> roles distribution;
7	<p>In which of the following gender-related topics do you think the activity are fitting (<i>please tick the variants that correspond to your observations</i>):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gender equality <input type="checkbox"/> Traditional female and male roles in the family and society <input type="checkbox"/> Contemporary images of men and women in literature, media and society <input type="checkbox"/> Female scientists, writers, artists and public figures <input type="checkbox"/> Gender based violence <input type="checkbox"/> Gender inequality in the labour market <input type="checkbox"/> Gender stereotypes and professional development <input type="checkbox"/> Relationships between men and women in family and society <input type="checkbox"/> Other situation (please specify): _____ <input type="checkbox"/> Valorizes the gender potential of the methods used