

AUR – A.N.S.R.U. implemented in Romania between September and November training activities under Work-stream 2 “Training on GE for teachers, educators and pupils”.



Activity 2.2 ToT for teachers peer trainers. During 5 trainings there were involved 150 teachers from 4 main regions of Romania (Bucharest – Ilfov, South Muntenia, South – West and North West), respectively from 20 high schools and 24 secondary schools from 18 localities from Romania. Main steps in training approach:

- **Introduction:** Short overview of the project and training objectives; trainees’ presentations and expectations
- **Training process:** Adults’ learning. Basic principles. Structure of adult learning process
- **Content:** Gender equality. Main concepts.
- **Methods:** Gender mainstreaming in school. Gender approach in didactic activities.
- **Conclusions:** next steps to follow.

Activity 2.3 Teachers peer trainings. Up to now, following their participation to ToTs, 29 teachers performed and reported their peer trainings on gender education for career choices for 450 teachers. There are more to send their reports.



Activity 2.4 Training of Trainers for student peer trainers (1 training, 30 participants: pupils and teachers). The course aimed at developing pupils' competences for peer training in order to promote the principles of equal opportunities and gender equality, thus contributing to the formation of a generation aware both on the value of education and the importance of career choices. Thus, emphasis was placed on developing communication and group communication skills, on active learning methods, facilitating both the transfer of information and the capitalization of participants' experiences, transforming each training experience into a learning situation

Testimonials (according to evaluation forms)

At the end of the training, participants expressed their opinions on:
The content utility: The participants highly appreciated the utility of the training outcomes in school classes, for professional and personal development, in meeting with pupils’ parents.

Subjects of interest during the training. Participants express their interest for main gender-related topics approached:

- Gender equality
- Traditional female and male roles in the family and society

- Contemporary images of men and women in literature, media and society
- Female scientists, writers, artists and public figures
- Gender based violence
- Gender inequality in the labour market
- Gender stereotypes and professional development
- Relationships between men and women in family and society

Trainings were appreciated as “successful” and “effective” with “direct impact both on school activity and on life in general”, “a good initiative designed to make clarifications on gender approach, starting from stereotypes and prejudices”.