

Teachers-peer trainers trained within the Career Rocket program introduced to their colleagues the subtleties of the Modules on mainstreaming gender equality in the regular school curricula

Between July and December 2018 GERT and GPF organized 6 trainings of teachers-peer trainers on the program of mainstreaming gender equality in the compulsory subject matters in the secondary school. Completing the trainings part of the trained teachers took the challenge to train their colleagues and to introduce them to subtleties of the Guidebook.

More than 50 peer trainings have been run in different towns and villages, in different kind of schools – elementary, secondary and vocational as well.

The biggest number of peer trainings – 22 have been organized in the North-west region of Bulgaria.



The motivation of these teachers from more than 20 different locations is not accidental. The North-west region is the poorest part of Bulgaria with the lowest employment rate during the last years. The trainings have offered to the teachers the instruments to break the stereotypes of students in career orientation by mainstreaming the theme of equal opportunities in the professional realization of girls and boys within the regular curricula. Rethinking and getting aware of the potential of women and men beyond the gender stereotypes is a new chance for young people in North-west Bulgaria to find their vocation and their right place at the labor market.

The trained teachers reflected in their feed-back forms the benefits from the training connected to its practical orientation and usefulness in the learning process as well as to the instruments and materials and suggested ideas for class work, which present the professions in a new way and build new attitudes among young people.



The peer trainers from the North-central part of the country organized 5 peer trainings. The colleagues highly appreciated the contemporary thematic issues and the practical orientation of the training. The peers shared their satisfaction from the examples of women role models contributing for the advancement of the world as well as from the practical guidelines how to overcome the different attitudes towards women and men by the societies.

societies.



Four trainings have been organized in the North-east region of Bulgaria. The participants have defined them as very interesting and useful for the work at school because of the materials, the perfect visualization of the thematic issue and mainly because of the practical implementation and cognitive character of the training.

The peer trainers provided 10 trainings in the South-west region of the country. The participants expressed their satisfaction from interesting information, which would be very helpful in their concrete work with the students within the different subject matters in the secondary school.



The teachers appreciated very much the opportunity to familiarize the students with women's contribution in sciences; the role and the place in the society of many women who remain unknown to the world of discoveries; the sensitive issues discussed in the society; the structures information about women's contribution to

the world more generally.

The peer trainings in the Central-south region have been five. The participants qualified them as timely and useful because the thematic issues were high on the agenda of the

society and was directly connected to their work at school. To the question „What did you like mostly in the training?“, the teachers gave the following answers:



- The discussion on the equality and the opportunity for the practical implementation of the knowledge in the daily work.
- The debate on the meaning of gender and gender equality.
- The sensitivity of the problem in the contemporary society.
- The stereotypes in the society and personal career choice.
- I liked mostly that the career development was linked to the issue of gender equality.
- The issue of equal and adequate payment of both women and men.
- The issue of women's rights.

The peer trainings organized in the South-east region of the country have been four. Again, the practical orientation of the trainings has been identified as the main benefit for the teachers as well as the actuality of the thematic issue. The clarification of the terms and the resources and instruments presented to the teachers have been highly appreciated. Most of the teachers declared their good will to work on gender equality and the promotion of equal chances for career development and professional realization of girls and boys.

